



Jesus & Mary Secondary School 2020/2021

Our School Self-Evaluation (SSE) Report 2020-21

Over the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- Digital literacy has taken a giant leap forward over the last year due to Covid 19.
- The school has invested in teacher devices to facilitate this
- There is evidence of good practice in relation to formative feedback
- Subject departments are working on new initiatives in teaching and learning

This is what we did to find out what we were doing well, and what we could do better:

- Including SSE in the agenda of every staff meeting
- We collected data through our Distance Learning Survey of Teacher, Parents and Students.
- We analysed this data and created a summary document "Lessons from Lockdown" which we put on the school app.
- PDST SSE Taking Stock Workshop on 7th December to review where we are at.
- SSE team meetings to review and plan

This is what we are going to work on for 2020/21:

Targets are now linked due to Covid19. Through the use of Digital Technology we'll be providing formative feedback in the classroom.

This is what you can do to help:

- Homework -Monitor completion of homework by your son/daughter. Ask them about feedback and how they can improve on their work
- Encourage students to regularly check google classroom for notes and assignments.

2020/21 Review of Current Targets:

- Staff survey completed
- Parent survey
- Student focus group on formative feedback completed.

Where do we go from here?

Under Circular 0041/2020, the second cycle of SSE was extended until June 2021 and the third cycle was due to commence in September 2021. In light of the additional challenges faced by schools in the pandemic context and to allow consultation on the third cycle of SSE to take place, the Department of Education is extending the second cycle of SSE until June 2022. Consequently, the third cycle of SSE, which had been due to commence in September 2021 will now commence in September 2022.

In the 2021/22 school year, schools will continue with their current plans and priorities for SSE and have the flexibility to:

- Use the SSE process to help them to address the challenges that have arisen in the pandemic context. These may include for example, addressing the needs of students whose learning was particularly impacted during the pandemic, supporting the wellbeing of children and young people, and supporting mediation of particular curriculum areas/subjects

AND/OR

- Complete any work remaining on the aspects of teaching and learning that they had previously selected as the focus for self evaluation

AND/OR

- Address other areas that they have identified as a priority in accordance with their school context and the needs of the children and young people in their school

For 2021/22:

- Analyse data from surveys and student focus group
- Agree on targets to continue to embed for the coming academic year
- Keep the focus on SSE for all stakeholders and provide regular updates.